

## 2014 2015 Waec Question And Answer In Chemistry Main Paper 2 File Type

Write up on examination malpractice and its effects and how it affect counselors.

This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All contributions present high-quality original research work, findings and lessons learned in practical development.

The limits of fifteen-year-old Kambili's world are defined by the high walls of her family estate and the dictates of her fanatically religious father. Her life is regulated by schedules: prayer, sleep, study, prayer.

Faceless

Examination Malpractices In Nigeria

Vol. 1-

Educational Assessment in a Time of Reform

The New Statesman and Nation

The Oxford English Dictionary

WAEC in Review is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. LIPACE Pilot Study Guide is not only a landmark achievement in the educational history of Liberia but a remarkable stride towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army-Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the "Turning the Tide" project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia

This book, Education in Nigeria: Reflections and Global Perspectives, provides a broad overview of education in Nigeria. It recognizes the vital role education plays in the development of Nigeria and has attempted to air the concerns and call of the Nigerian public as well as educators for reform in the educational system in Nigeria. The book further recognizes that Nigerian education continues to be evolved, first into a system of Western European education and then into a global system of education. It attempts to examine the status of education in Nigeria and thereby seeks solutions by exploring Nigeria's and global historical perspectives, current trends, and future directions regarding students and learning, teachers and teaching, the school curriculum, and administration of schools. It is expected that the comprehensive nature of the text will be beneficial to individuals in teacher preparation programs as well as those who plan to work with children in pre-kindergarten (nursery) through secondary settings. The chapter content of the book focuses on the variation of thought as to the principal objectives of educators to help students in Nigeria develop habits, skills and ideas, and help them to think. It adds to the importance of providing education to all, especially at the time when Nigeria is frankly making an effort to affirm democracy. For any nation to be truly democratic, it must maintain an educated electorate. Education prepares people to make informed decisions that affect the society. All children in Nigeria should, therefore, receive an education to prepare them to become effective members of the world society. This book seeks to examine and reflect on education in Nigeria and globally.

Educational Assessment in a Time of Reform provides background information on large-scale examination systems more generally and the South African examination specifically. It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours. At the heart of the book is the debate on whether the current standard of education in Africa is good enough. If not, then how can it be improved? The aim of this book is to provide a point of departure for discussions on standard-setting, quality assurance, equating of examinations and assessment approaches. From this point of departure recommendations for practices in general and the exit-level (Grade 12) examination results in particular can be made. This book is ideal reading for principals, teachers, academics and researchers in the fields of educational assessment, measurement, and evaluation.

Boko Haram

Education in Nigeria

The Origins of Power, Prosperity and Poverty

Why Nations Fail

Issue 19409 March 15, 2014

How the Global Economy's 'Last Frontier' Can Prosper and Matter

Bachelor Thesis from the year 2018 in the subject Pedagogy - School System, Educational and School Politics, grade: 5 (GHA-System), University of Education (Distance Learning), course: Post Graduate Diploma in Education, language: English, abstract: Students' academic performance is a key feature in education. This study was therefore conducted primarily to assess the factors contributing to improvement in academic performance of Junior High Students (JHS) in a Basic School which is in the Gomo-East District in the Central Region of Ghana. The mixed and descriptive research design was used and a sample size of 87 respondents (79 students and 8 teachers) were selected through random sampling technique. The findings revealed that the average academic performance (47.0%) of the JHS students in the Basic School is weak and their performance in Mathematics (average score of 31.48%) and English Language (average score of 39.99%) is a fail. It was noticed that student factors that contribute to an improvement in academic performance include; regular studying, self-motivation, punctuality and regular class attendance, hard-work and interest in a subject. The teacher factors were completion of syllabus, use of TLM's, frequent feedback to students and given students special attention. Per the findings, parent factors which was very key was parent showing concern in their children's academics and providing them their academic needs. School factors that were significant included availability of text books and TLM's. The study also found that parent level of education and gender has a positive relationship with academic performance but it's insignificant. However, age has a positive significant (5% significance level) relationship with academic performance. Based on findings, the study recommends that there should be strict monitoring on teachers to vary their teaching methods to suit their needs of the students and also to provide the students with constant feedback on their academic performance. Again, the students should be motivated and orientated to take ownership of their studies by having regular studies and attending school during school days.

The adulteration and fraudulent manufacture of medicines is an old problem, vastly aggravated by modern manufacturing and trade. In the last decade, impotent antimicrobial drugs have compromised the treatment of many deadly diseases in poor countries. More recently, negligent production at a Massachusetts compounding pharmacy sickened hundreds of Americans. While the national drugs regulatory authority (hereafter, the regulatory authority) is responsible for the safety of a country's drug supply, no single country can entirely guarantee this today. The once common use of the term counterfeit to describe any drug that is not what it claims to be is at the heart of the argument. In a narrow, legal sense a counterfeit drug is one that infringes on a registered trademark. The lay meaning is much broader, including any drug made with intentional deceit. Some generic drug companies and civil society groups object to calling bad medicines counterfeit, seeing it as the deliberate conflation of public health and intellectual property concerns. Countering the Problem of Falsified and Substandard Drugs accepts the narrow meaning of counterfeit, and, because the nuances of trademark infringement must be dealt with by courts, case by case, the report does not discuss the problem of counterfeit medicines.

Educationeering describes the author's areas of professional can academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa.

On Her Knees

The Successors

WAEC in Review

Proceedings of the 2nd American University in the Emirates International Research Conference, AUEIRC'18—Dubai, UAE 2018

Standards and Standard Setting for Excellence in Education

Chinese Immigrants and Italy's Fast Fashion Industry

Cherche-t-on partout à bâtir une école qui soit commune à tous les élèves, et avec quelles finalités ? À partir de cette interrogation, le numéro 73 de la Revue internationale d'éducation de Sèvres examine les contenus de l'enseignement obligatoire d'une dizaine de pays : sont-ils pensés comme communs à tous les élèves ? Existe-t-il un consensus social à ce sujet ? Ce qu'on appelle « commun » a-t-il le même sens, d'un pays à l'autre ? Quels contenus sont privilégiés ? Les auteurs analysent le contexte de leur pays (Algérie, Écosse/Angleterre, Espagne, France, Libéria, Québec, Roumanie, Vietnam), et montrent que ces questions revêtent partout une forte signification politique. Il existe bien, dans ces différentes sociétés, de nombreux motifs politiques de souhaiter une école commune, que ce soit en termes de citoyenneté, de création d'une culture commune ou de lutte contre les inégalités. Mais le consensus sur ces politiques et leurs finalités ne semble aller de soi dans aucun des pays étudiés : ni sur le degré de commun à définir, ni sur les contenus à privilégier. De plus, le développement des différentes formes du marché ou quasi marché de l'éducation rejoint des oppositions idéologiques pour compromettre la notion même d'école commune, qui demeure un objectif sous tension permanente, dans de nombreux systèmes éducatifs.

This book investigates the success story of the fast fashion industry—mainly owned by Chinese migrants—in Prato, Italy. It outlines how Prato has become the center of a value chain stretching from suppliers in China and Turkey all the way to buyers in Europe. Despite this, a policy attacking Chinese entrepreneurship has been devised and implemented in Prato. This volume analyzes said policy against the crisis of Prato's textile industry. Based on the author's 15 years of fieldwork in Prato, the book sheds light on the entangled processes of city making and the restructuring processes linked to capital accumulation by tackling issues of governance, territory, migration, division of labor, labor mobility, housing, and human rights.

Published in the year 1971, The History of Education in Ghana is a valuable contribution to the field of History.

Issue 680 March 19-25, 2014

City Making and Global Labor Regimes

a comedy

The Last Good Man

Daily Graphic

Reflections and Global Perspectives

*The emergence of the internet and developments in educational software have changed the way teachers teach and the way students learn. There has been a substantial increase in the quantity, quality, and diversity of educational material available over the internet or through the use of satellite video and audio linkups. These technologies have allowed new learning methods and techniques to reach a greater geographic region and have contributed to the global transformation of education. The Roles of Technology and Globalization in Educational Transformation is an essential academic book that provides comprehensive research on issues concerning the roles of technology and globalization in educational transformation and the challenges of teaching and learning in various cultural settings and how they were resolved. It will support educational organizations that wish to find, create, or adapt technology for use in their institution. Featuring a broad range of topics such as public administration, educational technology, and higher education, this book is essential for teachers, deans, principals, school administrators, IT specialists, curriculum developers, instructional designers, higher education staff, academicians, policymakers, researchers, and students.*

*The desire to improve ourselves and our conditions is natural. Everyone has this desire. It is inherent. Many times, we are helped by others in various ways; some other times, we are hindered or appear to be hindered by them. But the quest goes on, oftentimes, unconsciously. At times, it is on an individual level; other times, it is on a mass scale. Individually or collectively, hopefully, it is for the good of all. This book tells of an interaction between two cultures, namely the European culture and an African culture. The interaction could, conceivably, have been expressed through wars, politics, or trade and commerce. At one time or another, and on a much wider scope, these avenues of interaction did take place. Recognizing the very broad scope of European culture and African culture, the interaction described here is scaled down, relatively, to European missionaries landing in Nigeria, bringing with them a new non-trade or commercial message. As a result, this interaction takes on the stance of religion. Not because there was no religion before their arrival. There was. They brought a new and different kind. The "presence or voice" is the universal principle of life known by various names, practically by all of human race throughout the ages. The "wayfarer" is the individual searching for a relationship with this "voice or presence." Hence, all are "wayfarers," and all are at different stages of this search; both the missionary and the person or persons "missioned" to. As such, in this search, among people, there is no "greater or lesser," just searchers at different levels of their epiphanies, individually or collectively. Hopefully, people who are united in love, in the all-important march: forward in the mindful search; upward in higher consciousness and God-ward in self-realization. In the ensuing story, therefore, the widow cries out for ways to satisfy the need and to express the good inherent in everyone. Everyday human experiences show that this is always a tussle. Many times, more than a mere tussle. Maybe, even very crushing. But the unflinching light individualizes and, inevitably, shines through. In the pages of "On her knees, Unto the Higher God" we find that the need is unreservedly fulfilled to the level of expectancy and acceptance.*

*This text explores the multidisciplinary context of African Indigenous Knowledge Systems from scholars and scholar activists committed to the interrogation, production, articulation, dissemination and general development of endogenous and indigenous modes of intellectual activity and praxis.*

*The work reinforces the demand for the decolonization of the academy and makes the case for a paradigmatic shift in content, subject matter and curriculum in institutions in Africa and elsewhere – with a view to challenging and rejecting disinformation and intellectual servitude. Indigenous intellectual discourses related to diverse disciplines take center stage in this volume with a focus on education, mathematics, medicine, chemistry and engineering in their historical and contemporary context.*

Expo '77

The blinkards

A Woman in Her Prime

Volume I: Politics, Poverty, Marginalization and Education

Exam 70-410 Installing and Configuring Windows Server 2012

The Farfaru Journal of Multi-disciplinary Studies

**A man has lived on his own beside a wild, unforgiving coastline for many years. His companions are the birds, the land and the sea. From a choice made long ago, he keeps himself separate from the world of people and he gains a fierce pleasure from his environment. His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time.**

**This text does not include nor include a MOAC Labs Online access code. This 70-410 Installing and Configuring Windows Server 2012 textbook prepares certification students for the first of a series of three exams which validate the skills and knowledge necessary to implement a core Windows Server 2012 Infrastructure into an existing enterprise environment. This Microsoft Official Academic Course is mapped to the 70-410 Installing and Configuring Windows Server 2012 exam objectives. This textbook focuses on real skills for real jobs and prepares students to prove mastery of core services such as Active Directory and networking services. In addition, this book also covers such valuable skills as: • Managing Active Directory Domain Services Objects • Automating Active Directory Domain Services Administration • Implementing Local Storage • Implementing File and Print Services • Implementing Group Policy • Implementing Server Virtualization with Hyper-V**

**Derived from the renowned multi-volume International Encyclopaedia of Laws, this very useful analysis of constitutional law in Nigeria provides essential information on the country's sources of constitutional law, its form of government, and its administrative structure. Lawyers who handle transnational matters will appreciate the clarifications of particular terminology and its application. Throughout the book, the treatment emphasizes the specific points at which constitutional law affects the interpretation of legal rules and procedure. Thorough coverage by a local expert fully describes the political system, the historical background, the role of treaties, legislation, jurisprudence, and administrative regulations. The discussion of the form and structure of government outlines its legal status, the jurisdiction and workings of the central state organs, the subdivisions of the state, its decentralized authorities, and concepts of citizenship. Special issues include the legal position of aliens, foreign relations, taxing and spending powers, emergency laws, the power of the military, and the constitutional relationship between church and state. Details are presented in such a way that readers who are unfamiliar with specific terms and concepts in varying contexts will fully grasp their meaning and significance. Its succinct yet scholarly nature, as well as the practical quality of the information it provides, make this book a valuable time-saving tool for both practising and academic jurists. Lawyers representing parties with interests in Nigeria will welcome this guide, and academics and researchers will appreciate its value in the study of comparative constitutional law.**

Graphic Sports

Educationeering

Handbook of Research on the Role of Human Factors in IT Project Management

African Indigenous Knowledge and the Disciplines

Assessment in Geographical Education

Countering the Problem of Falsified and Substandard Drugs

The integrity of knowledge that emerges from research is based on individual and collective adherence to core values of objectivity, honesty, openness, fairness, accountability, and stewardship. Integrity in science means that the organizations in which research is conducted encourage those involved to exemplify these values in every step of the research process. Understanding the dynamics that support â€" or distort â€" practices that uphold the integrity of research by all participants ensures that the research enterprise advances knowledge. The 1992 report Responsible Science: Ensuring the Integrity of the Research Process evaluated issues related to scientific responsibility and the conduct of research. It provided a valuable service in describing and analyzing a very complicated set of issues, and has served as a crucial basis for thinking about research integrity for more than two decades. However, as experience has accumulated with various forms of research misconduct, detrimental research practices, and other forms of misconduct, as subsequent empirical research has revealed more about the nature of scientific misconduct, and because technological and social changes have altered the environment in which science is conducted, it is clear that the framework established more than two decades ago needs to be updated. Responsible Science served as a valuable benchmark to set the context for this most recent analysis and to help guide the committee's thought process. Fostering Integrity in Research identifies best practices in research and recommends practical options for discouraging and addressing research misconduct and detrimental research practices.

This book will appeal not only to historians and geographers, but to many who maintain a deep interest in the British countryside and its past, and to those who continue to share a fascination for the Second World War, in particular the 'home front'. It will also demonstrate to all who are anxious about food security in the modern age how this question was dealt with 70 years ago.

Praise for THE TRAVELS OF A T-SHIRT IN THE GLOBAL ECONOMY "Engrossing . . . (Rivoli) goes wherever the T-shirt goes, and there are surprises around every corner . . . full of memorable characters and vivid scenes." —Time "An engaging and illuminating saga. . . Rivoli follows her T-shirt along its route, but that is like saying that Melville follows his whale. . . Her nuanced and fair-minded approach is all the more powerful for eschewing the pretense of ideological absolutism, and her telescopic look through a single industry has all the makings of an economics classic." —The New York Times "Rarely is a business book so well written that one would gladly stay up all night to finish it. Pietra Rivoli's The Travels of a T-Shirt in the Global Economy is just such a page-turner." —CIO magazine "Succeeds admirably . . . T-shirts may not have changed the world, but their story is a useful account of how free trade and protectionism certainly have." —Financial Times "[A] fascinating exploration of the history, economics, and politics of world trade. . . The Travels of a T-Shirt in the Global Economy is a thought-provoking yarn that exhibits the ugly, the bad, and the good of globalization, and points to the unintended positive consequences of the clash between proponents and opponents of free trade." —Star-Telegram (Fort Worth) "Part travelogue, part history, and part economics, The Travels of a T-Shirt in the Global Economy is ALL storytelling, and in the grand style. A must-read." —Peter J. Dougherty, Senior Economics Editor, Princeton University Press author of Who's Afraid of Adam Smith? "A readable and evenhanded treatment of the complexities of free trade . . . As Rivoli repeatedly makes clear, there is absolutely nothing free about free trade except the slogan." —San Francisco Chronicle

An International Perspective

**Constitutional Law in Nigeria**  
**The History of Education in Ghana**  
**The Travels of a T-Shirt in the Global Economy**  
**From the Earliest Times to the Declaration of Independence**  
**Der Vormarsch des Terror-Kalifats**

This book features essays that untangle, express and discuss issues in and around the intersections of politics, social justice, intolerance, terrorism, minorities, poverty, and education, and as they relate to the two concepts of radicalisms and conservatisms in Africa.

Die islamistische Sekte Boko Haram, die 2014 durch die Entführung von über 200 christlichen Schülerinnen Schlagzeilen machte, kontrolliert in Nigeria und Kamerun ein riesiges „Kalifat“, dem bereits Tausende Christen und Muslime zum Opfer gefallen sind. Der amerikanische Journalist Mike Smith hat die geheimnisvolle Gruppierung mehr als drei Jahre lang in Nigeria beobachtet und lässt den Leser durch zahlreiche Augenzeugenberichte hautnah erleben, was dort vor sich geht. Er erklärt, was Boko Haram (wörtlich: „Bildung verboten“) für junge Afrikaner so attraktiv macht, wie die Gruppierung entstanden ist, welche Beziehungen zu al-Qaida bestehen und warum die größte Volkswirtschaft Afrikas dem Terror so hilflos gegenübersteht. Sein alarmierender Lagebericht ist eine Mahnung an den Westen, nicht länger die Augen vor dem expandierenden Kalifat zu verschließen.

A rare and timely intervention from Kingsley Chiedu Moghalu, Deputy Governor of the Central Bank of Nigeria, on development in Africa. To many, Africa is the new frontier. As the West lies battered by financial crisis, Africa is seen as offering limitless opportunities for wealth creation in the march of globalization. But what is Africa to today's Africans? Are its economies truly on the rise? And what is its likely future? In this pioneering book, leading international strategist Kingsley Moghalu challenges conventional wisdoms about Africa's quest for growth. Drawing on philosophy, economics and strategy, he ranges from capitalism to technological innovation, finance to foreign investment, and from human capital to world trade to offer a new vision of transformation. Ultimately he demonstrates how Africa's progress in the twenty-first century will require nothing short of the reinvention of the African mindset. 'Africans seriously analyzing Africa's opportunities are all too rare. Kingsley Moghalu writes with insight and authority' Paul Collier 'Savvy . . . distinguished' Mark Malloch-Brown 'Unique in the depth of its insight, the ambition of its scope, and the clarity of its argument. Kingsley Moghalu brings a remarkable intellect and his vast experience to this tour de force on Africa's economic transformation. This is a truly weighty contribution to understanding Africa's developmental dilemma and its quest for a more prosperous future' Ngozi Okonjo-Iweala 'Insightful and analytical . . . sheds instructive light on Africa's position in the world. It is a testament to the palpable optimism that encompasses Africa while frankly addressing the myriad challenges that lie ahead for its economic transformation' Shashi Tharoor Kingsley Chiedu Moghalu is Deputy Governor of the Central Bank of Nigeria. He was the Founder and CEO of Sogato Strategies S.A., a global strategy and risk management consulting firm in Geneva, Switzerland. He has previously worked for the United Nations for 17 years in strategic planning, legal, development finance and executive management. His previous books include Global Justice and Rwanda's Genocide.

Unto the Higher God

Purple Hibiscus

Ce que l'école enseigne à tous - Revue Internationale d'éducation Sèvres no73 - Ebook

The Roles of Technology and Globalization in Educational Transformation

Women of Owu

The Battle of the Fields

This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK.

Shortlisted for the Financial Times and Goldman Sachs Business Book of the Year Award 2012. Why are some nations more prosperous than others? Why Nations Fail sets out to answer this question, with a compelling and elegantly argued new theory: that it is not down to climate, geography or culture, but because of institutions. Drawing on an extraordinary range of contemporary and historical examples, from ancient Rome through the Tudors to modern-day China, leading academics Daron Acemoglu and James A. Robinson show that to invest and prosper, people need to know that if they work hard, they can make money and actually keep it - and this means sound institutions that allow virtuous circles of innovation, expansion and peace.

Based on fifteen years of research, and answering the competing arguments of authors ranging from Max Weber to Jeffrey Sachs and Jared Diamond, Acemoglu and Robinson step boldly into the territory of Francis Fukuyama and Ian Morris. They blend economics, politics, history and current affairs to provide a new, powerful and persuasive way of understanding wealth and poverty.

In recent years there has been increased attention paid to the importance of assessment in Geographical Education, the chosen subject for this book. Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students, teachers, parents and policymakers. To be effective, assessment needs to be valid, reliable and fair. Validity is about ensuring that we assess what we claim we are assessing. Reliability is about measuring performance and understanding in a consistent way. Without validity and reliability, assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do. As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master. We need a clear understanding of what the progression of learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning. While there is a substantial literature on evidence-based assessment in secondary school contexts, research exploring best-practice assessment in geography is rare. This is a concern given the distinctive nature of geography and the important role of assessment in the learning process. This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography. The chapters are written by leading researchers in Geographical Education from across the globe. These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia, USA, South Korea, Germany, Switzerland and Singapore. What unifies the work in this book, is that each chapter focuses on a key feature of the discipline of geography, providing scholarly examples of evidence-based practices for assessing student's knowledge and skills.

Factors contributing to academic performance of students in a Junior High School

Africa's Radicalisms and Conservatisms

Issue 670 June 12 - 15 1998

Sustainable Development and Social Responsibility—Volume 2

Rural Community and Authority in Britain During the Second World War

Junior Graphic

Street life in the slums of Accra is realistically portrayed in this socially-commited, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofa. As the main characters convert their library center into a practical street initiative, the novel explores poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free.

The role humans play in the field of information technology continues to hold relevance even with the industry's rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. This book provides a comprehensive overview of the role of humans in the design and development of information technology systems. The book is a valuable resource for researchers in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of information technology systems. The book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human factors in IT project management.

An Economist Examines the Markets, Power, and Politics of World Trade

Fostering Integrity in Research

Harvest of Corruption

Emerging Africa