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references and
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Schusa

index.
This timely
book brings
readers up to
date on the
wide range of
advances made
in fisheries
science since
the publication
in 1957 of *On
the Dynamics of*

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Exploited Fish
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Populations
(Beverton and
Holt), regarded

by many
fisheries

scientists as
one of the most
important books
on fisheries
yet published.

Traditional
fishery

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subjects

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covered include

historic

declines and

changes in

fishing fleets,

fisheries

management and

stock

assessments,

data-poor

situations,

simulation and

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modelling of
fished stocks,
fisheries

economics,

assessing

reproductive

potential and

dispersal of

larvae,

fisheries for

sharks and

rays, and use

of marine

technology.

Additionally,

related

subjects of

increasing

importance now

that ecological

approaches to

management are

coming to the

fore are

presented. They

include benthic

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changes linked

to fishing,

life history

theory, the

effects of

chemicals on

fish

reproduction,

and use of

sounds in the

sea by marine

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life. Several chapters offer stimulating philosophical discussion of the many controversial areas still existing. This significant book, edited by Andy Payne, John Cotter and

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Ted Potter and
containing
contributions

by world-
renowned
fisheries
scientists,
including many
based at Cefas
(where Beverton
and Holt's
original work
was carried

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out) is an
essential
purchase for
fisheries
managers and
scientists,
fish
biologists,
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ecologists.
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universities
and research

establishments

where fisheries

and biological

sciences are

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Session on H.R.
2916

Challenging long-held theories of scientific rationality and remoteness, Kristin Shrader-Frechette argues that research cannot be 'value free.' Rather, any research will raise important moral

issues for those involved, issues not only of truthfulness but of risk to research subjects, third parties, and the general public. Stories give life and substance to scientific methods and provide an inside look at scientists in

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action. Case studies deepen scientific understanding, sharpen critical-thinking skills, and help students see how science relates to their lives. In Science Stories, Clyde Freeman Herreid, Nancy Schiller, and Ky Herreid have

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organized case

studies into

categories such as

historical cases,

science and the

media, and ethics

and the scientific

process. Each case

study comprises a

story, classroom

discussion

questions,

teaching notes and

background

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Salmon

**information,
objectives, and
common
misconceptions
about the topic, as
well as helpful
references. College-
level educators
and high school
teachers will find
that this
compilation of case
studies will allow
students to make**

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connections
between the

classroom and
everyday life.

Present Knowledge
in Nutrition

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Summary

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A revealing and
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look at the
current state of
global science
We take the

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**advance of
science as
given. But how
does science
really work? Is
it truly as
healthy as we
tend to think?
How does the
system itself
shape what
scientists do?
The Secret Life**

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**of Science takes
a clear-eyed
and provocative
look at the
current state of
global science,
shedding light
on a cutthroat
and tightly
tensioned
enterprise that
even scientists
themselves**

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often don't fully understand.

The Secret Life of Science is a dispatch from the front lines of modern science. It paints a startling picture of a complex scientific

**ecosystem that
has become the
most
competitive free-
market
environment on
the planet. It
reveals how big
this ecosystem
really is, what
motivates its
participants,
and who reaps**

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the rewards.

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**Are there too
few scientists in
the world or too
many? Are
some fields
expanding at
the expense of
others? What
science is
shared or
published, and
who determines**

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Subs
**what the public
gets to hear
about? What is
the future of
science?**

**Answering
these and other
questions, this
controversial
book explains
why
globalization is
not necessarily**

**good for
science, nor is
the continued
growth in the
number of
scientists. It
portrays a
scientific
community
engaged in a
race for limited
resources that
determines**

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**whether careers
are lost or won,**

whose research

visions become

the

mainstream,

and whose

vested interests

end up in

control. The

Secret Life of

Science

explains why

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this hypercompetitive environment is stifling the diversity of research and the resiliency of science itself, and why new ideas are needed to ensure that the scientific

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**enterprise
remains healthy
and vibrant.**

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aspects of
human
nutrition,**

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systems**

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immunity,

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Works and Why It

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David D. Kumar and
Daryl E. Chubin We live
in an information age.
Technology abounds:
information technology,
communication
technology, learning
technology. As a once
popular song went,
"Something's happening
here, but it's just not
exactly clear." The world
appears to be a smaller,
less remote place. We live

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in it, but we are not

necessarily closely tied to

it. We lack a satisfactory

understanding of it. So

we are left with a

paradox: In an

information age,

information alone will

neither inform nor

improve us as citizens

nor our democracy,

society, or institutions.

No, improvement will

take some effort. It is a

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heavy burden to be
reflective, indeed
analytical, and
disciplined but only
constructively
constrained by different
perspectives. The science-
based technology that
makes for the
complexity, controversy,
and uncertainty of life
sows the seeds of
understanding in
Science, Technology,

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Subject

and Society. STS, as it is known, encompasses a hybrid area of scholarship now nearly three decades old. As D. R. Sarewitz, a former geologist now congressional staffer and an author, put it After all, the important and often controversial policy dilemmas posed by issues such as nuclear energy, toxic waste disposal,

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global climate change, or biotechnology cannot be resolved by authoritative scientific knowledge; instead, they must involve a balancing of technical considerations with other criteria that are explicitly nonscientific: ethics, esthetics, equity, ideology. Trade-offs must be made in light of inevitable uncertainties

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Subsidiary
(Sarewitz, 1996, p. 182).

Biology is where many of science's most exciting and relevant advances are taking place. Yet, many students leave school without having learned basic biology principles, and few are excited enough to continue in the sciences. Why is biology education failing? How can reform be accomplished? This book

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Research

How Scientists Think
and Teach about Human
Difference

Using Case Studies to
Teach Critical Thinking

The National Science
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Citizen science, the active participation of the public in scientific research projects, is a rapidly expanding field in open science and open innovation. It provides an integrated model of public knowledge production and engagement with science. As a

growing worldwide phenomenon, it is invigorated by evolving new technologies that connect people easily and effectively with the scientific community.

Catalysed by citizens' wishes to be actively involved in scientific

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processes, as a
result of recent

Solution

societal trends, it
also offers
contributions to the
rise in tertiary
education. In
addition, citizen
science provides a
valuable tool for
citizens to play a
more active role in
sustainable
development. This

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Science

book identifies and

explains the role of
citizen science

within innovation in
science and society,
and as a vibrant and
productive science-
policy interface. The
scope of this
volume is global,
geared towards
identifying solutions
and lessons to be
applied across

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science, practice
Resources
and policy. The

Subpages
chapters consider

the role of citizen
science in the

context of the wider
agenda of open

science and open
innovation, and

discuss progress

towards responsible
research and

innovation, two of

the most critical

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aspects of science
today.

Does the public
trust science?

Scientists?

Scientific

organizations? What
roles do trust and
the lack of trust play
in public debates
about how science
can be used to
address such
societal concerns as

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What could happen
if social trust in
science or scientists
faded? These types
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science. This report

explores empirical

evidence on public

opinion and

attitudes toward life

sciences as they

relate to societal

issues, whether and

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how contentious
debate about select
life science topics
mediates trust, and
the roles that
scientists, business,
media, community
groups, and other
stakeholders play in
creating and
maintaining public
confidence in life
sciences. Does the
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Sciences and

Society highlights
research on the
elements of trust
and how to build,
mend, or maintain
trust; and examine
best practices in the
context of scientist
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